This guide contains important information. Please keep it for future reference.

Setting 1
Music & Soundscapes
Infants and newborns display a remarkably high receptivity to music. Research has shown that a baby's brain is fully capable of recognizing key, pitch and tempo. That's why Setting 1 provides baby with a way to explore a variety of stimulating sounds, rhythms and music.

Setting 2
Word Play
Six to twelve months of age is the prime time for baby to begin to recognize words as parts of sentences. Baby begins to babble, and understand the meanings of words. That's why Setting 2 exposes baby to short phrases in the appropriate visual context.

Setting 3
Laugh & Learn
Twelve to twenty-four months of age is a period when word comprehension, word production, and grammar skills increase dramatically, and include abstract ideas like shapes, numbers and colors. That's why Setting 3 is filled with rhymes and early learning concepts that build preschool readiness.

Sparkling musical rhythms and sounds stimulate early brain development
Short descriptive phrases introduce word-object association and build early language skills
Fun-filled rhymes and early learning interactions develop preschool readiness

Welcome to a reading experience that's designed to let you and your baby embark on a magical journey of exploration, discovery and fun! Babies develop dramatically from one day to the next, so at the beginning of each book, we have included three unique ways to enrich the learning experience as you read, touch and interact with LITTLETOUCH™ books. These LITTLETOUCH settings provide you with options, so you can choose interactions that will keep your child engaged and continually stimulate development.

Parent Guide and Instructions
www.leapfrog.com
There is no “right way” to read to your baby. It is most important that you both just have fun with it! Here are some ideas for getting the most out of your LITTLETOUCH™ LEAPPAD™ experience.

Let your child set the pace.
While it might seem logical to read from beginning to end without interruption, when you read to your child, let your child call the shots. Sometimes your child may want to start in the middle of a book and spend time with a favorite page. Sometimes your child may want to go slow and sometimes fast. Anything goes! By allowing your child to choose pages and the pace, you will be focusing on the parts of the book that are most interesting for your child. This is the best way to foster a love of reading.

Read aloud to your child every day.
Even if it is just for a few minutes, the benefits of reading together are enormous. By beginning a reading routine early, your child will begin to look forward to this special time each day.

Communicate as you read.
The LITTLETOUCH LEAPPAD™ books are designed to foster communication between you and your child. Here are some ways to communicate during your LITTLETOUCH LEAPPAD™ reading experience.

• Be a role model. In the early months, your child will communicate by imitating you. While you read a story, bring your face close to your baby’s face and move your mouth to encourage imitation. Look for [object] on every page, and touch it to participate in early learning activities. Even before your child is able to talk, you can use the LEAPPAD™ to demonstrate words. If you don’t point to a word on the page, your child may not notice it. When your child sees something that he recognizes, point to it and name it. Whether your child is talking or not, you can use the LEAPPAD™ to help your child learn new words and concepts.

• Add gestures. By adding movement and gestures, you can turn a favorite page into an exciting page. Try moving your hands to demonstrate how the LEAPPAD™ is telling the story. You can point to different parts of the page and ask your child to point to the same part. You can also use gestures to demonstrate questions or make a story more exciting. For example, you can ask your child to pretend to be an animal and make the animal’s movements while you read. You can also use gestures to show your child how to read a word. You can even use gestures to show your child how to write a word. This will help your child learn new words and concepts.

• Ask questions. Use this opportunity to ask relevant questions about your child’s daily experiences. You can also try reading the story in a different way or using different voices to keep your child engaged.

• Grin and bear it. Agree to read the same story over and over again. When your child latches on to a favorite story, you’ll know it. Although this can be tiresome for a parent, repeating the same story is actually good for children. By reading the same story over and over, you’re giving your child more opportunities to learn the story. You can also use this to teach your child new vocabulary. For example, you can ask your child to point to a word that you’ve just read. You can also use the LEAPPAD™ to show your child how to write a word. You can also use the LEAPPAD™ to show your child how to write a word. This will help your child learn new words and concepts.

• Nurture your child’s independence. Spending time reading together is absolutely critical. The time you spend with your child enjoying the reading experience will lead to your child’s future reading success. However, there will also come a time when your child wants to have time alone with the LITTLETOUCH LEAPPAD™ learning system. You’ll want to foster this self-confidence by allowing your child to learn on his own (as well as with you). Activity cards are included with every book, and are meant for an independent “play and learn” experience!
Share the entire LittleTouch Library with your baby!

Tamba How Much I Love You
A second in the Library series, Tamba How Much I Love You is a heartwarming best-seller that introduces the beautiful sounds of classical instruments.

Let's Get Busy, Baby!
Interactive games and music will delight your little one in this "talking" word book that introduces over 50 words in English and Spanish!

Animal Dance
Join in on the wiggles and giggles as each animal performs a special dance move designed to help baby develop motor skills and rhythm!

Stella Songbird
Take your little one on a journey around the world with Stella as she tweets to world songs, sounds and international languages.

If I Were...
Pretend to be all of your favorite animals in this colorful and imaginative story.

How do you know when your child is ready for the My First LeapPad Learning System? Here are some key signs to look for:

• Scribbling & coloring. This is a sign that your child is ready to use a pen and is building fine motor skills that can be further developed using the My First LeapPad pen.

• Pretending to read. There will come a time when your child takes a book and heads off on his own, pretending to read. He can’t actually read, but he is excited to try! My First LeapPad Learning System allows your child to interact with books on his own, which is a great way to foster self-confidence and help him develop a passion for reading!

The LITTLETOUCH LEAPPAD™ learning system is designed to provide more than two years of delightful early learning experiences. When your child is ready, My First LeapPad™ learning system is the next step in the early learning and development process!

Stimulates development from 6 months to 36 months, from early brain development to early learning and preschool readiness.

Early learning concepts appropriate for 3-5 years:

• An understanding of preschool fundamentals including pre-math and pre-reading skills
• Motor skills such as hand-eye coordination are developed through simple touches
• Fine motor activities with the My First LeapPad pen help develop writing skills

YOU AND YOUR CHILD—
These books help you nurture your child’s development.

YOUR CHILD—
This system provides an independent early learning experience.
Getting Started

Step 1: Insert a cartridge.

Step 2: Insert a book or activity card. To insert a book, snap the spine into place in the middle of the platform. To insert an activity card, first slide the two top corners of the card securely under the depressions in the top of the LITTLETOUCH™ book frame. Next, lay the card flat and press the two lower corners of the card under the depressions in the bottom of the frame. Finally, smooth the card with your hands, making sure all edges are flat and secured.

Step 3: Press the On/Off button.

Book Play

Step 4: To activate book pages, touch with your finger.

Step 5: On the first page, choose LITTLETOUCH Setting 1, 2 or 3. On each of the following pages, you can change the setting by touching with your finger.

Step 6: If you'd like to hear narration read with the entire story, press once with your finger.

Step 7: Read the story and touch pictures to make them come to life! (The pictures will respond differently to your finger touches based upon the LITTLETOUCH Setting you have chosen.)

Note: Remember, you must touch every time you turn the page.

INSTRUCTIONS FOR PLAY

ON/OFF

VOLUME CONTROL

CHOOSE A LITTLETOUCH™ SETTING

TOUCH EVERY TIME YOU TURN THE PAGE

CHOOSE TO HEAR NARRATION FOR THE STORY OR TO TURN IT OFF

INTERACTIVE EARLY LEARNING ACTIVITIES ON EVERY PAGE!

YOU and your baby are about to embark on a magical journey of exploration, discovery and fun! As you read to your baby, the LITTLETOUCH™ LEAPPAD™ learning system brings stories and activities to life, creating an exciting and enriching experience that will stay with your child for years to come. With LITTLETOUCH™ LEAPPAD, your baby will learn basic reading skills in a fun and engaging way. From your first reading experience through the independent toddler years, LITTLETOUCH™ LEAPPAD™ learning system is designed to build early learning skills with stories that come to life with the simple touch of a finger.
Activity Card Play

Touch the pictures on the card away from the frame. To remove a LITTLETOUCH card:
• Lift the card up at the bottom edge. Use a finger to pull the card away from the platform.
• Use your finger to move the card up and out of the slot. Use your finger to move the card away from the platform and slide the two upper corners of the card away from the frame.
• Push the two lower corners of the card upward. Lift the lower edge of the card off the platform.
• To remove a LITTLETOUCH activity card:
• Lift the card up to take it off the platform. Replace the strap restraint covers and tighten the screws to hold the straps securely in place. Fold down the lap cushion and attach the Velcro closures.

Body learning at your fingertips with the LITTLETOUCH ™ LEAPPAD ™ learning system!
To move from one setting to the next on a page, use your finger to tap on any page to hear a line of narration read aloud. To turn on your LITTLETOUCH LEAPPAD System, press the ON/OFF button with your finger. The ON/OFF button is located on the top of the platform. When you are done playing with your LITTLETOUCH LEAPPAD System, press the ON/OFF button with your finger. Otherwise, the LITTLETOUCH™ LEAPPAD™ System will turn off automatically if it hasn't been used for two minutes.

Volume Control:
• To increase the volume up or to decrease the volume down, press up or down on this switch with your finger.
• While a narration is in progress, a line will appear on the top of the page. Press up or down on this switch with your finger to increase the volume or decrease the volume.

Automatic shut-off: If no activity cards or settings are touched for 15 seconds, the LITTLETOUCH LEAPPAD System will turn off. When the LITTLETOUCH LEAPPAD System turns off, any changes you have made will be lost.

Care and Maintenance:
• The soft lap pad is removable for washing, and should be washed by hand. To remove the soft lap pad, detach the two Velcro straps at the lower edge of the lap cushion and air dry only.
• Do not use pointed or sharp objects on the platform surface (dents, cuts, etc.)
• Avoid extreme temperatures.
• Never use in water or submerge in water.
• Always turn off your LITTLETOUCH LEAPPAD System before cleaning.
• To clean, use a slightly damp cloth (cold water) and mild soap. Clean soap residue off.
• To remove a LITTLETOUCH activity card:
• Lift the card up at the bottom edge. Use a finger to pull the card away from the platform.
• Use your finger to move the card up and out of the slot. Use your finger to move the card away from the platform and slide the two upper corners of the card away from the frame.
• Push the two lower corners of the card upward. Lift the lower edge of the card off the platform.
• To remove a LITTLETOUCH activity card:
• Lift the card up to take it off the platform. Replace the strap restraint covers and tighten the screws to hold the straps securely in place. Fold down the lap cushion and attach the Velcro closures.

Symptom
• Make sure battery cover is securely attached
• Make sure the batteries are correctly installed
• Check for damage on platform (dents, cuts, etc.)
• Install new alkaline batteries
• Clean battery contacts with rubbing alcohol
• Remove and reinstall cartridge
• Make sure battery contacts with rubbing alcohol
Battery Installation:

1. Requires 4 AA (called LR6 in some countries) alkaline batteries – not included.
2. Open the battery door with a screwdriver.
3. Install new alkaline batteries as shown in the polarity diagram (+/-) inside the battery compartment. Do not mix batteries.
4. Install new alkaline batteries as shown in the polarity diagram (+/-) inside the battery compartment. Do not mix batteries.
5. Place the battery door securely and tighten the battery door screw.

DO NOT short-circuit the supply terminals.
DO NOT recharge non-rechargeable batteries.
DO NOT use rechargeable batteries.
DO NOT mix old and new batteries or types of batteries (i.e. alkaline/standard).
DO NOT dispose of batteries in fire, as batteries may explode or leak.
DO NOT incinerate used batteries.
Only batteries of the same or equivalent type as recommended are to be used.

Follow the polarity (+/-) diagram inside the battery compartment.
Batteries are small objects. Replacement of batteries must be done by adults.

Battery Safety:

Requires 4 AA (called LR6 in some countries) alkaline batteries – not included.

This device complies with Part 15 of the FCC rules. Operation is subject to the following two conditions:
1) This device may not cause harmful interference, and
2) This device must accept any interference received, including interference that may cause undesired operation.

Note: Changes or modifications to this unit not expressly approved by the party responsible for compliance could void the user's authority to operate the equipment.

WARNING: Changes or modifications to this unit not expressly approved by the party responsible for compliance could void the user's authority to operate the equipment.

1) If this device causes undesirable interference, which may be determined by turning the device on and off, you should try to correct the interference by one or more of the following measures:
• Consult the dealer or an experienced TV-radio technician for help.
• Increase the separation between the toy and the radio or the TV.
• Connect the device into an electrical outlet on a circuit different from that to which the radio or television is connected.
• Move the radio or television away from the toy.
• Consult the manufacturer of the toy.

If this device emits radio frequency energy, there can be no guarantee that interference will not occur. If this device does cause interference to radio or television reception (you can check this by turning the device off and on while listening for the interference), one or more of the following measures may be useful:
• Consult the dealer or an experienced TV-radio technician for help.
• Increase the separation between the toy and the radio or television.
• Connect the device into an electrical outlet on a circuit different from that to which the radio or television is connected.
• Move the radio or television away from the toy.
• Consult the manufacturer of the toy.

This equipment has been tested and found to comply with the limits for a Class B digital device pursuant to Part 15 of the FCC rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses, and can radiate radio frequency energy, and, if not installed and used in accordance with the instructions, may cause harmful interference to radio communications. However, there is no guarantee that interference will not occur in a particular installation. If this equipment does cause harmful interference to radio or television reception, which can be determined by turning the device on and off, the user is encouraged to try to correct the interference by one or more of the following measures:
• Reorient or relocate the receiving antenna.
• Increase the separation between the device and the radio receiver.
• Connect the device into an electrical outlet on a circuit different from that to which the radio or television is connected.
• Consult the dealer or an experienced TV-radio technician for help.

In addition to the above-referenced warranty, this LeapFrog product shall be free from defects in material and workmanship for 12 months where the 3-month warranty period is not valid. The warranty period shall be extended by 30 days from the date of return or exchange of the defective product. During the warranty period, your product will either be repaired or replaced at LeapFrog's option, and the warranty will be limited to the original purchase date, under normal use and service, against defective workmanship and material. This warranty is void if the product has been damaged by accident or unreasonable use, neglect, battery leakage or improper installation, improper service, or other causes not arising out of defects in workmanship or materials. Repair or replacement as provided under this warranty shall be the sole and exclusive remedy of the consumer. It is subject to the following limitations and exclusions:

1. This warranty does not cover any damages resulting from the use of non-LF branded products. This warranty shall not apply to any product that has been modified or used in a manner not prescribed by the product's specifications.
2. This warranty does not cover any damages resulting from the use of non-LF branded products. This warranty shall not apply to any product that has been modified or used in a manner not prescribed by the product's specifications.
3. This warranty does not cover any damages resulting from the use of non-LF branded products. This warranty shall not apply to any product that has been modified or used in a manner not prescribed by the product's specifications.

For replacement or repair, please contact the LeapFrog Consumer Service department for assistance. In the event that your product is replaced, the replacement product will be covered for the remaining warranty period. If the replacement product is replaced, the original warranty will continue to be valid for the remaining warranty period. If the replacement product is replaced, the new warranty will be valid for the remaining warranty period.

In addition to the above-referenced warranty, this LeapFrog product shall be free from defects in material and workmanship for 12 months where the 3-month warranty period is not valid. The warranty period shall be extended by 30 days from the date of return or exchange of the defective product. During the warranty period, your product will either be repaired or replaced at LeapFrog's option, and the warranty will be limited to the original purchase date, under normal use and service, against defective workmanship and material. This warranty is void if the product has been damaged by accident or unreasonable use, neglect, battery leakage or improper installation, improper service, or other causes not arising out of defects in workmanship or materials. Repair or replacement as provided under this warranty shall be the sole and exclusive remedy of the consumer. It is subject to the following limitations and exclusions:

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